

Topic 3 – Careers in the Dairy Industry

Students will have the opportunity to:

- determine who is involved in the milk production food chain;
- seriate and classify the people and the jobs involved in the dairy industry; and
- investigate the career opportunities related to the dairy industry in their local community.

How Do We Connect?

The Dairy Education Program can be adapted for most grade levels to enhance your programming in the classroom. The following outlines some of the many specific curriculum connections that can be realized by inviting a dairy educator into your classroom. (Please note that other connections are also possible.)

KINDERGARTEN

Science

- recognize and use safely some common forms of technology.

Language

- communicate by talking and by listening and speaking to others for a variety of purposes and in a variety of contexts;
- demonstrate an understanding and critical awareness of a variety of written materials that are read by and with the teacher; and
- demonstrate a beginning understanding and critical awareness of media texts.

The Arts

- demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance; and
- communicate their ideas through various art forms.

Health and Physical Activity

Health and Well-Being

- begin to demonstrate an understanding of the effects of healthy, active living; and
- investigate the benefit of nutritious foods.

Career Education (Choices in Action Policy)

- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.

GRADE ONE

Language

Oral Communication

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Media Literacy

- demonstrate an understanding of a variety of media texts.

Science and Technology

- describe how humans prepare for and/or respond to daily seasonal changes.

Social Studies

- list the occupations of some people in the community (e.g., storekeeper, hair stylist, mail carrier, farmer, teacher, police officer, firefighter, doctor, nurse, salesperson);
- identify the places in which people work and describe the technologies, tools and vehicles they use; and
- list a variety of occupations in the community and explain how they meet people's needs.

Career Education (Choices in Action Policy)

- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.

GRADE TWO

Language

Oral Communication

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Media Literacy

- demonstrate an understanding of a variety of media texts.

Career Education (Choices in Action Policy)

- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.

GRADE THREE

Language

Oral Communication

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Media Literacy

- demonstrate an understanding of a variety of media texts.

Career Education (Choices in Action Policy)

- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.

GRADE FOUR

Language

Oral Communication

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Media Literacy

- demonstrate an understanding of a variety of media texts.

Social Studies

- compare aspects of life in a medieval community and their own community (e.g., with respect to housing, social structure, recreation, land use, geography, climate, food, dress, government); and
- identify and describe various types of communities in each physical region in Ontario.

Career Education (Choices in Action Policy)

- identify their personal interests, strengths, competencies and accomplishments;
- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.

GRADE FIVE

Language

Oral Communication

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Media Literacy

- demonstrate an understanding of a variety of media texts; and
- create a variety of media texts for different purposes and audiences, using appropriate forms, conventions and techniques.

Social Studies

- make connections between some elements of modern life and similar elements from early civilizations; and
- report on the relevance to modern society of technological discoveries made by early civilizations.

Career Education (Choices in Action Policy)

- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.

GRADE SIX

Language

Oral Communication

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Media Literacy

- demonstrate an understanding of a variety of media texts.

Career Education (Choices in Action Policy)

- identify jobs and occupations in the community related to school subjects;
- describe the connections between individuals and work; and
- learn and apply decision-making and problem-solving skills.